

EXAMINING RACE & DISCRIMINATION THROUGH ORAL HISTORY

WORKSHOP FOR SECONDARY TEACHERS OF SOCIAL STUDIES AND ENGLISH/LANGUAGE ARTS

This one-day workshop addresses the question: How can oral histories be used to inform our thinking about racism and discrimination today?

Teachers will gain strategies, terminology, and frameworks to lead these important conversations in the classroom. Engaged learning techniques such as Harvard Project Zero Thinking Routines be will be used to help teachers work with students to think critically about these topics.

The workshop will center around stories of discrimination as told by Japanese American and African American oral history narrators. Their stories will be framed within a larger historical and contemporary context in order to show how structural racism impacts individual lives.

Attendees will receive a \$100 stipend. They will also come away with instructional activities they can incorporate into teaching right away. Professional development credit is available.

*We encourage teachers to bring a buddy or a small cohort of other teachers so that you will have others to talk to as you work to incorporate these lessons into your classroom.

When: Saturday, May 18 from 8:30 a.m. to 3:00 p.m.

**Where: John Stanford Center for Educational
Excellence (2445 3rd Ave S; Seattle), Room 2700**

**Visit bit.ly/Densho-TW-RD201905 to register today.
Email education@densho.org with questions.**

